

International dimensions of mediation (February 2013)

This module will examine international developments of concepts and models for the modern world. Students will explore the potential contribution of mediation that needs to be credible and relevant to local, national and international governing authorities.

The systemic theme will continue in an examination of theories and practice on the interaction of these various levels. The development of regional and international networks will be reviewed and participants will learn methodologies for 'connecting' their work into national and international networks and support systems that will improve their delivery in their own work context.

Dissertation

Students wishing to graduate with the Masters degree must submit a dissertation by May 2014.

Who will teach the course?

This course has been developed and will be taught by experienced practitioners from Mediation Northern Ireland working with work-based learning specialists from Queen's University Belfast.

This joint practitioner-academic partnership is designed to maximise the potential sharing of practical experience combined with academic learning especially in the Northern Ireland context.

How to apply

Applications should be made using the Direct Applications Portal (<https://dap.qub.ac.uk/portal>).

For further information please contact:

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Mediation studies

MASTERS / POSTGRADUATE
DIPLOMA IN WORK-BASED LEARNING
(MEDIATION STUDIES)

Commencing September 2011



Mediation
Northern Ireland

building capacity for change





Mediation Northern Ireland

building capacity for change

Mediation Northern Ireland was established in 1991 and is based in Belfast. The organisation works throughout Ireland and beyond in support of the development of best mediation practice, particularly in the context of conflict, and in support of reconciliation and community cohesion.

Why Queen's University?

Queen's is widely recognised as offering a world-class choice of part-time degrees, courses and qualifications which will help with your career prospects or simply increase the quality of your life.

Queen's students can be confident they are being taught by the best academics and practitioners. Independent assessments of teaching standards at Queen's confirm its place in the top rank of UK universities. The University offers both first-class academic resources like the £50 million McClay Library and an extensive range of support services and facilities to underpin a fulfilling student experience.

The course aims to:

- Inform students of the theoretical approaches in mediation and current mediation issues
- Review the use of mediation as a peace-building tool in Northern Ireland
- Enable students to engage with and address the application of mediation approaches within both local and international contexts



Who is the course for?

The course is open to experienced mediators wishing to develop their critical reflective practice and to enhance individual, organisational and institutional capacity in the area of mediation, community cohesion and peace building.

What are the entry criteria?

Applicants should normally have an upper second class Honours degree (or higher) and have three years' relevant experience in the field of Mediation.

Applications will also be considered from non-graduates with a minimum of five years' relevant vocational experience in Mediation who hold membership of one of the following: Certified Member of the Mediators' Institute of Ireland or higher (Practitioner Member); Standard Member of the College of Mediators (UK) or higher (Recognised Member); or equivalent recognition by a similar professional standards body. Such applications will be considered on an individual basis with reference to the University's procedures for Accreditation of Prior Experiential Learning (APLE).

Applicants will be required to attend an interview, where suitability for the course, based on experience and qualifications, will be determined.

Successful applicants will be expected to have work-based access in order to apply the relevant themes of the course to their paid, unpaid and/or voluntary work.

Course content and schedule

The Masters degree consists of four taught modules and a dissertation. Students who successfully complete all taught modules may finish with a Postgraduate Diploma. The compulsory taught modules are normally completed in Belfast, over two blocks of classroom time for each module.

All participants complete an induction session. Then the four taught modules are normally completed, over two blocks of 2.5 days classroom time for each module. For example a block of teaching would run from Thursday to Friday at 9.30am–6.00pm and on Saturday 10.00am–1.00pm inclusive.

Assessment throughout the course will be based on portfolios submitted by students and relevant to a previously agreed work-based theme. There are no exams.

Induction (mid-September 2011)

Work-based research methods (October 2011)

This will include an overview of key work-based research tools with a particular emphasis on qualitative and quantitative methodologies as applied to mediative study.

Historical overview of mediation (February 2012)

Students will study how contemporary mediation originated and developed in various contexts, particularly in western society. The module will focus particularly on mediation's development in Northern Ireland as a peace-building tool used at each level of conflict (inter-personal, inter-community and regional) and for addressing societal dysfunction.

Models of mediative intervention for systemic change (October 2012)

Students will first explore the models used in their work and then focus on the development of systemic intervention models by Mediation Northern Ireland, during the period of violent conflict in Northern Ireland. The module will further explore context-related issues, such as the influence of politics, history and culture. There will be consideration of the 'resources' needed to develop mediation effectively.